



## CAMP ORCHARD HILL INCLUSIVE DAY CAMP PROGRAM

*Inclusion is the action or state of including or of being included within a group or structure. At Camp Orchard Hill we are happy to provide a fully inclusive summer program for campers with special needs.*

**Goal of the Program:** Camp Orchard Hill serves children with special needs in an inclusive setting. Our program focuses on building skills and gaining confidence through outdoor experience with opportunities to participate in all activities alongside typically developing peers. We create an environment so that all children, no matter what their abilities, have an opportunity to be included and engage in activities with peers in a comfortable and relaxed atmosphere.

**Roles of One-to-One Support Team:** We are incredibly grateful for the one-to-one support team that makes it possible for campers to participate in our Day Camp program!

- **Our camp day runs from 9am-4pm. Please coordinate arrival and dismissal times with your client and park in the designated BHT parking. You can wait near the drop off zone (next to carline) to meet your client.**
- **Please wear your agency ID while on grounds and sign in on the BHT clipboard each day.**
- As a one-to-one, you are free to manage the needs of your client and provide adaptations for activities throughout the day. Our summer staff will manage the needs of the larger group of campers.
- If you have questions or concerns during the day, ask the Cohort Leader in charge of your age group for assistance. They will be a great resource to answer questions about the schedule, activities, policies or procedures. Please communicate with the Cohort Leader of Head Counselor about a change in location or any unexpected early pickups etc.
- Please use primary camper bathrooms at each campus or ask leadership if you have specific changing needs.
- If you require additional support for your client including behavioral management or crisis intervention, you can request any staff member with a radio to call for support. Those qualified to assist include the campus Day Camp Manager, Cohort Leaders, the Nurse or any Director.

### **Strategies to be implemented to obtain our goal:**

- Campers and support team should stay with their assigned age group. This will provide opportunities for the camper to make friends within the group, model appropriate play, social, and communication skills. It also gives typically developing peers an opportunity to make friends, become aware and appreciate differences.
- Campers should be encouraged to participate in activities. The child should be encouraged to try an activity or an adaptation of the activity as needed, even if they don't fully have the skills to do so. Backup activities should be near the group and as similar as possible. Example: if the larger group is playing kickball, a camper requiring support can do their best to kick the ball and run, even if they need assistance. If they need an adaptation, the support team can play a simple ball game off to the side of the activity and continue cheering and participating with their team.
- Campers should be included during lunch and snack by sitting with their typically developing peers. The exception: if the camper or parent requests alternate seating in order to manage stimulation.
- Consider the camp environment the same way that you would the school environment. Participate in planned activities and expect the camper to be part of the group and not removed from the group.

If you have questions or concerns about any of these strategies, policies or our structure, please feel free to speak with one of the Day Camp leadership team – including the campus Day Camp Manager, Cohort Leaders or any Director. We're looking forward to the growth that we will all witness through *Best Week Ever* Day Camp this summer!

Thank you so much for your support and cooperation!

## *The Team at Camp Orchard Hill*